**Add+ ELEMENTARY EDUCATION MAJOR COURSE TRACKING SHEET**

Courses in red must be taken together in the same semester. Consult Sample Program of Study for sequencing guidance.

* Special Education Courses for Dual Degree + Important considerations and time-sensitive tasks

NAME OF STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Total: 120 credits

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| **First-year**   * EDUC 207: Philosophy of Education * EDUC 220: Schools in US Society   **Sophomore**   * Prior to Spring: submit application to Education Department. * EDUC 215: Theory of Critical Multicultural Education * EDUC 221: Foundations of Special Education * EDUC 303: Foundations of Reading *(preferably not concurrent with EDUC 319 + 320)* * EDUC 305: Teaching Writing, Children’s Literature, and Disciplinary Literacy * EDUC 319: Methods of Teaching 1 Through Mathematics * EDUC 320: Field Experience 1\* (Grade: \_\_\_\_\_\_\_) * EDUC 396: Technology, Teaching, and Learning   **Junior**   * Advanced Standing Form to be submitted * EDUC 222: Learning Disabilities and Instructional Strategies[[1]](#footnote-1) * EDUC 314: Building Classroom Communities * EDUC 317: Apprenticeship in Literacy Practices * EDUC 329: Methods of Teaching 2 Through Science * EDUC 330: Field Experience 2\* (Grade: \_\_\_\_\_\_\_) * EDUC 363: Sheltered English Immersion   *Summer*   * EDUC 0570 - Language and Communication Development and Intervention * EDUC 0578 - Behavior Support for Students with Emotional/Behavioral Disorders   **Senior**   * Apply for preliminary license in Fall * Apply for initial license in Elementary Education in Spring * Apply for M.ED. through DGCE in Spring * EDUC 325: Practices of Critical Multicultural Education * EDUC 338: Practicum: Elementary Education * EDUC 300: Practicum Seminar * EDUC 339: Methods of Teaching 3 Through Social Studies * EDUC 341: Field Experience 3\* (Grade: \_\_\_\_\_\_) * EDUC 533: Critical Roles and Responsibilities of the Special Educator * EDUC 563: Students on the Autism Spectrum; or Dyslexia   *Summer*   * EDUC 581: Early Intervention: Birth to Age Five * EDUC 576: Developmental Disabilities and Self-Determination | **Area of Focus:\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (15 credits)  For those interested in Add+: The area of focus must be something other than learner variability  Course/# credits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Course/# credits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Course/# credits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Course/# credits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Course/# credits: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **MTEL Exams**  **First-year**   * Communication/Literacy^ * Reading * Writing   **Sophomore**   * Foundations of Reading^^ (Take after EDUC 303) * General Curriculum- Multi-subject Subtest * Subtest 1: ELA/HSS * Subtest 2: Math/STE |
| **Practicum Eligibility**   * 108 credits * MTELs Passed * WSU Teacher Professional Dispositions Met at Satisfactory Level * 2.8 Overall GPA * 3.0 Education Major Coursework GPA |
| **Fifth-Year**   * Complete Comprehensive Exam before graduation * EDUC 597: Practicum: Special Needs Teacher * EDUC 527: Seminar * An advanced reading or writing course selected under advisement. * EDUC 0632 - Research in Education * EDUC 0624 - Technology Applications in Special Education |

\*Field Experiences need to span the range of licensure. When planning Field Experience semesters, be sure to block out 3-4 hours per week.

^Alternate exam available (see back).

^^Alternate option if student meets threshold score. See back for specific information.

1. EDUC 222 & EDUC 363 required for Elementary and Moderate Disabilities dual degree tracks. [↑](#footnote-ref-1)