

| <b><u>Goal:</u> What are the generic goals for the political science program, both for students and faculty?</b> | <b><u>Intended Student outcome:</u> What should the student know and be able to do if they have achieved the goals listed?</b>  | <b><u>Assessment tool(s):</u> What device(s) or method(s) are used to measure attainment of the outcomes?</b>   | <b><u>Course or activities used to assess student outcomes:</u></b>  |
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| Students will demonstrate critical political thinking, reading, writing and speaking skills.                     | <ol style="list-style-type: none"> <li><b>1. Students will identify at least five fundamental concepts in American politics.</b></li> <li><b>2. Students will construct a response to a question relating to these fundamental concepts and offer their own interpretive analysis of these concepts for the current American political system.</b></li> <li><b>3. Students will explain their interpretation of these fundamental concepts through oral presentation to class with questions and answers</b></li> <li><b>4. Students will combine research and analysis in writing</b></li> <li><i>5. Students will interpret primary source material through an analytical essay</i></li> <li><i>6. Students will analyze news articles by identifying information in the article which relates to course subject matter and by relating that information to the assigned material on that subject.</i></li> <li><i>7. Students will analyze a Supreme Court decision by identifying and describing the facts of the case, the main legal question, and the reasoning of majority, concurring and dissenting opinions</i></li> <li><i>8. Students will construct a legal argument by synthesizing the case analyses noted in outcome 7 above in a specific area of law</i></li> <li><i>9. Students will orally present a legal argument</i></li> <li><b>10. Students will present the results of original quantitative research to their colleagues</b></li> </ol> | <ol style="list-style-type: none"> <li><b>1. Written essay and/or term identification examination</b></li> <li><b>2. Written Essay</b></li> <li><b>3. Oral presentation</b></li> <li><b>4. Written essay emphasizing research techniques</b></li> <li><i>5. Written essay based on primary document(s)</i></li> <li><i>6. Written essay and class discussion</i></li> <li><i>7. Brief of Supreme Court decision</i></li> <li><i>8. Participation in moot court exercise with written argumentation.</i></li> <li><i>9. Oral presentation</i></li> <li><b>10. Oral presentation</b></li> </ol> | <ol style="list-style-type: none"> <li><b>1. 101 (all)</b></li> <li><b>2. 101, 301, 302, 323 (M); 101, 206, 307(S)</b></li> <li><b>3. 101, 301, 302, 323 (M); 206 (S); 211(St)</b></li> <li><b>4. 101 (all), 301, 302, 323 (M); 206, 307 (S)</b></li> <li><i>5. 101 (S)</i></li> <li><i>6. 101 (M), 103 (P)</i></li> <li><i>7. 105, 308, 309, 207 (Z)</i></li> <li><i>8. 105, 308, 309, 207 (Z)</i></li> <li><i>9. 105, 308, 309, 207 (Z)</i></li> <li><b>10. 206</b></li> </ol> |
| Students will learn and practice the elements of democratic citizenship.   | <ol style="list-style-type: none"> <li><i>1. Students will evaluate news reports and present articles relating to current events discussed in class</i></li> <li><b>2. Students will demonstrate an understanding of fundamental concepts of democratic citizenship, including democracy, equality and liberty</b></li> <li><i>3. Students will engage in political activity during election years</i></li> <li><i>4. Students will explain Roberts Rules of Order through class instruction and</i></li> </ol>   | <ol style="list-style-type: none"> <li><i>1. News clipping selected by students</i></li> <li><b>2. Written examination</b></li> <li><i>3. Written summary of participation in political events.</i></li> <li><i>4. Oral presentation in class.</i></li> <li><i>5. Written examination</i></li> </ol>  | <ol style="list-style-type: none"> <li><i>1. 101 (M)</i></li> <li><b>2. 101 (all)</b></li> <li><i>3. 103(P)</i></li> <li><i>4. 204 (P)</i></li> <li><i>5. 105, 308, 309, 207 (Z)</i></li> </ol>  |

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|  | examination of parliamentary procedure<br>5. Students will demonstrate an understanding of their constitutional and civil rights in the American legal system by relating the main elements of these rights as described in the Bill of Rights  |   |  |
| Students will determine and articulate an ideological stance.  | <ol style="list-style-type: none"> <li>1. <i>Students will explain their ideological stance in specific terms with examples, and will differentiate this stance from other choices</i></li> <li>2. <i>Students will discuss current American political ideologies and describe how they shape American politics</i></li> <li>3. Students will discuss definition of ideology and will identify their own ideological stance</li> <li>4. Students will identify several judicial philosophies and approaches</li> </ol>  | <ol style="list-style-type: none"> <li>1. <i>Written essay</i></li> <li>2. <i>Written examination</i></li> <li>3. Oral presentation</li> <li>4. Written examination and essay</li> </ol>  | <ol style="list-style-type: none"> <li>1. 101 (M)</li> <li>2. 101 (S)</li> <li>3. 103 (P)</li> <li>4. 105, 308, 309, 207 (Z)</li> </ol>      |
| Students will demonstrate the ability to evaluate the qualitative and quantitative political research of others, and conduct their own political research. | <ol style="list-style-type: none"> <li>1. <b>Students will demonstrate knowledge of basic terminology used in qualitative and quantitative research</b></li> <li>2. <b>Students will demonstrate understanding of the basic techniques of quantitative and qualitative research</b></li> <li>3. <b>Students will evaluate a sample quantitative and qualitative study</b></li> <li>4. <b>Students will design an original quantitative study</b></li> <li>5. <b>Students will execute an original quantitative research design by gathering data and conduction data analysis using inferential and descriptive statistics</b></li> </ol> | <ol style="list-style-type: none"> <li>1. <b>Written examination</b></li> <li>2. <b>Written examination</b></li> <li>3. <b>Written examination</b></li> <li>4. <b>Written research project</b></li> <li>5. <b>Written research project</b></li> </ol> | <ol style="list-style-type: none"> <li>1. 206 (S)</li> <li>2. 206 (S)</li> <li>3. 206 (S)</li> <li>4. 206 (S)</li> <li>5. 206 (S)</li> </ol> |
| Students will prepare for careers in law, government and other fields.   | <ol style="list-style-type: none"> <li>1. <b>Students will describe the history and nature of political science as a discipline</b></li> <li>2. Students will demonstrate an understanding of the legal profession and</li> <li>3. Students will demonstrate an understanding of the law school admissions process</li> <li>4. Students will engage in internship experiences and relate those experiences to their course work</li> </ol>  | <ol style="list-style-type: none"> <li>1. <b>Written examination</b></li> <li>2. Written examination</li> <li>3. Club participation</li> <li>4. Internship report</li> </ol>  | <ol style="list-style-type: none"> <li>1. 206 (S)</li> <li>2. 105 (Z)</li> <li>3. 397/398</li> </ol>   |

Note: **Items in bold** are intended student outcomes that ALL political science majors accomplish in required courses.

*Items in italics* are intended student outcomes that SOME political science majors accomplish in required courses, depending upon their selection of section.

Items in normal type are intended student outcomes that SOME political science majors accomplish in elective courses, depending upon their selection.

Updated 3/22/07