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Professor Raker

Term Project #4

29 April 2014

* **Unit Topic or Theme:** Geography
* **Grade:** 4th

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* **Lesson Topic or Theme**: 7 natural wonders of the world
* **Lesson Objectives:** The student will be able to identify different natural wonders from all around the world and be able to retain at least one fact about them and where they are located.
* **Instructional Technique:** I am going to start off with a brief lecture, then I will direct the kids how to get to the website and show/tell them how it works. After the explanation the kids will work individually on the website and fill out their worksheet as they go along. We will also have a group discussion about what they learned going through the website.
* **Instructional Materials:** The website I have created for them along with the handout for the lesson.
* **Theoretical Perspective:** This information is important for students to learn so that they can get a better sense of physical features that are located throughout the world and really appreciate how unique nature is.
* **Procedure:**

A. Introductory Activity (if applicable)

To introduce this activity I am going to ask the kids if they know anything about natural wonders and if they could name any of them for me. Then I will let the kids know what is going on for the lesson today and tell them how to fill in their worksheet.

B. Step-by-step (descriptive outline)

* As the students walk in I will ask them to pick up the worksheet for today’s lesson and that they will need to grab laptops also
* I will do the introductory activity explaining to them what the lesson will be about and how to get to the website, and what they will need to fill out on their worksheet
* Students will then work individually on their journey to the different natural wonders of the world
* While they go from question to question they will copy down two facts, the name, and the location of the correct natural wonder for the question
* With around 5 minutes left I will tell them to stop where they are and lead a conversation about the different natural wonders of the world

C. Closure

As a class we will discuss some of the natural wonders they encountered throughout their journey on the website. I will ask them what is their favorite one, what they found most interesting about the different wonders, and if they had a chance to visit one what would it be. They will be allowed to use their worksheet to guide as we conduct the discussion.

D. Adaptations for different learners

Kids who I know struggle with reading will partner up with each other and complete the worksheet together. If they have trouble navigating the website I will help them with one question and show them how to do it so they can get the hang of it.

E. Homework

If students do not finish their worksheet or journey on the website they can finish the rest at home and bring it into the next class for me to check off.

* **Evaluation:**

A. How/ when will you determine if you have met your objectives?

* The students will demonstrate their learning about the different natural wonders of the world through the worksheet I have provided them with by writing down facts and the location of the natural wonder
* I will grade the worksheet on the accurateness of their facts and locations to see if they have met my objectives

B. Concerns or questions you have about teaching this lesson?

I am concerned that during the lesson the kids will get distracted with the journey website along with the websites I have provided them with that contains information on the different natural wonders. I am also concerned that kids will see this lesson as time to play around on the laptops and not get work done. My last concern is that kids who are not familiar with technology will have trouble with navigating the different websites.