**Lesson Plan**

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* **Unit Topic or Theme:** USA History
* **Grade:** Fourth Grade
* **Lesson Topic or Theme**: 50 States of the USA
* **Lesson Objectives:**

Students will:

* Learn unique characteristics about the 50 different states in the US.
* Practice presenting & speaking in front of a group of people.
* Learn how to independently complete classwork & homework.
* Learn how to research information at home.
* Learn to navigate a website on their own.

* **Instructional Technique:**

1. The teacher will pass out the first worksheet as homework and assign a state to each student randomly.

2. Each student must answer the questions on the worksheet according to the state they were assigned.

3. The next day, the students will present their state to the class.

4. After all the students have presented, the teacher will pass out the second worksheet.

5. Students will take turns using the computers to complete the online quiz.

6. If the students are not using the computers they will continue to work on the second worksheet.

* **Instructional Materials:**
* Two different worksheets
* Computer
* Website Link

* **Theoretical Perspective:**

This information is important for the students to learn because it helps the students understand the 50 different states in the US. This will also help students become more comfortable using computers in the classroom. This will also make students more comfortable presenting their work in front of a group of people.

* **Procedure:**

A. The teacher will pass out Worksheet 1 and assign a state to each student for homework (Must be done the night before the lesson)

B. Students will present/share their findings on Worksheet 1 to the class

C. Students will take turns completing the online quiz

D. Students will complete Worksheet 2 by labeling and coloring each state

* **Evaluation:**

A.

Students will:

* Learn unique characteristics about the 50 different states in the US.
  + I will look at the time period that each student uses to complete the online quiz. I will also look at both worksheets to see if the students correctly labeled the map and if they answered the questions on the homework correctly.
* Practice presenting & speaking in front of a group of people.
  + I will observe how comfortable the student seems when presenting. I will look for eye contact and knowledge of the state they are presenting.
* Learn how to independently complete classwork & homework.
  + As the students are completing the second worksheet and online quiz I will move around the classroom and observe their work and make sure they are correctly following directions.
* Learn how to research information at home.
  + I will look over the first worksheet and listen carefully to their presentation to determine if they seemed to struggle or not with finding accurate information at home.
* Learn to navigate a website on their own.
  + As the students are completing the online activity I will watch and observe how they complete the quiz and move from question to question or to link.

B.

1. Students may get confused and distracted when navigating the website.

Since the website is online and the students will be using the computer, some of the students may get distracted by the other programs online or on the computer.

2. Student may not complete homework thoroughly and correctly.

If students do not thoroughly or correctly complete the homework they will struggle to present their state and the class will not correctly learn about that particular state.