**Farm Animals Lesson Plan**

Ms. Chase

First Grade

**Unit Topic**: Naming farm animals.

**Grade Level**: First Grade

**Lesson Focus**: The objective of this lesson is to learn and identify farm animals and what they produce for the farmers to sell.

**Lesson Objective**: Students will be able to name and identify different farm animals. They will be able to describe what food or product each animal contributes to the farm.

**Instructional Technique**:

* Demonstration
* Individual Work
* Technology
* Class Discussion

**Instructional Material**:

* Computer
* Blank sheet of paper from their own notebooks
* Pen

**Theoretical**: This unit is important for students to learn because they need to know which animals are which. They need to know what each animal makes; what we eat, what we wear, etc. How animals help us how we live.

**Procedure**: Introductory Activity will be having a group discussion about what animals the students think live on a farm and what they think the animals contribute to the farmer and his family. The students will have out a sheet of paper to write down what each animal makes.

**Step-by-Step:**

1. Have a discussion with the students about what animals they believe live on a farm.
2. Have them go to the Farm Animals website.
3. Go through each question writing down the main part of the question as a study tool; EXAMPLE – question one asks, “What farm animal has black or brown spots and provides milk for the farm?”
4. They would right down “black or brown spots, provides milk” on their white lined paper.
5. When they get the answer correct, they would write down which animal that was next to their notes. Ex: COW

**Closure**: When the students are all done with the 7 questions, the class will come together and have a group discussion about the animals. They should have notes on each animal the website provided and know a little bit more about what each animal produces so that we can live.

**Adaptations**: Struggling readers might have difficulty with this website. The teacher and an aid in the classroom will be available to help the students read the questions.

**Homework**: Go home and research more on your favorite farm animal. Write a paragraph about that specific animal. We will come to class on Monday and everyone will share what they wrote!

**Evaluation**: It will be determined if the children understand about farm animals by how well they perform on the website. How well they wrote down their notes of each animal. Also, their homework due on Monday will provide a better idea of how well they know about these farm animals and what they contribute to a farm to help us live.

If you have any concerns or questions about this lesson plan feel free to contact me at any time!