Lesson Plan for: Miss. McCarthy and Miss. Eckert’s 3rd grade class

Outline:

Unit Topic: U.S History

Grade: 3rd

Lesson Plan Topic: U.S Monuments/ Geography

Lesson Objectives:

1. The students will be able to use the links provided to learn about the monuments.
2. The students will be able to remember and learn where the location of each monument is with hints being provided.
3. The students will be able to name the monuments and know their locations.

Instructional Techniques:

1. Individual work
2. Discussion before and after the lesson

Instructional Material:

1. Computer
2. The website link

Theoretical Perspective:

1. This information is important for the students because it is about our nation and the many national monuments we have.
2. The students should know all about the states and monuments and want to visit them sometime in their lives.

Procedure:

1. Discuss what national monuments are and why we have them with the class
2. 1. Students will be provided a computer and the website link.

2. They will log on and go to the website provided.

3. Go through all of the questions and briefly read the links provided for each answer.

4. The students will be required to write down two facts on each monument by using the provided link.

C. Once every student has completed all 7 questions we will discuss what they learned, what their favorite monument/state was, and where they would want to visit.

D. Adaptions:

1. Students with disabilities will be able to work with a partner

2. Non-native speakers will be able to work with a partner or have the questions and links provided for I their language.

Evaluation:

A. At the end of the class period when it is class discussion time, that is when you will see if the lesson objectives were met.

1. The students will be able to use the links provided to learn about the monuments: By providing links for each question, it allows for the students to get a better understanding on what, where and how the monument got to be what it is.

2. The students will be able to remember and learn where the location of each monument is with hints being provided: The hints are not that hard, they have key words that help the students think of where and what it could be. When they get the answer correct they move on to the next question.

3. The students will be able to name the monuments and know their locations: By the end of the lesson the student will be able to see a picture or be given a hint for the location of the monuments and know what and where it can be found. At the end of the class the teacher will pull of pictures and have the class say what and where each is found.

B. Concerns:

1. The students will be able to navigate through the website and use the computer properly.

2. That students stay on task and do not go wondering off onto other websites, and start playing games.